

## Hazus Quick Assessment Report

### Estimated Economic Loss (\$ Billions)

Category	Description	Range
General Building Stock	Building Damage	0.10 - 0.40
	Building Contents	< 0.1
	Business Interruption	0.00 - 0.10
Infrastructure	Lifelines Damage	
<b>Total</b>		0.20 - 0.70

### Preliminary Damage Assessment (PDA) Estimates

Description	Residential	Commercial	Other	Total
Affected	6,600	390	140	7,130
Minor	530	120	40	690
Major	10	< 10	< 10	10
Destroyed	0	0	0	0
<b>Total</b>	7,140	510	180	7,830

### Estimated Casualties : Commute Time

Severity Level	Description	# Persons
Level 1	Medical Aid	0 - 20
Level 2	Hospital Care	< 10
Level 3	Life-threatening	< 10
Level 4	Fatalities	< 10

### Estimated Shelter Needs

Type	Households	People
Displaced Households	0 - 20	0 - 50
Public Shelter	0	0

### Earthquake Information

Location :

Origin Time:

Magnitude : 7.23

Epicenter Latitude/Longitude :  
/

Depth & Type : /U

Name :  
NA

Ground Motion /Attenuation :

Maximum PGA: 0.00

Information Sources:

Comments :

### Population and Building Exposure

Population: 7,559,630

### Building Exposure : (\$ Millions)

Residential	918,864
Commercial	242,640
Other	228,008
<b>Total</b>	<b>1,389,512</b>

Counties : See Appendix

Major Metro Area :

Comments :

*\*Hazus damage estimates are presented using FEMA Preliminary Damage Assessment (PDA) categories. These estimates should be used for planning purposes and may not reflect actual observed damages from the PDA process.*

**Disclaimer:**

*The estimates of social and economic impacts contained in this report were produced using HAZUS loss estimation methodology software which is based on current scientific and engineering knowledge. There are uncertainties inherent in any loss estimation technique. Therefore, there may be significant differences between the modeled results contained in this report and the actual social and economic losses following a specific earthquake. These results can be improved by using enhanced inventory, geotechnical, and observed ground motion data.*